TEXAS EDUCATION AGENCY 2015 Accountability Summary

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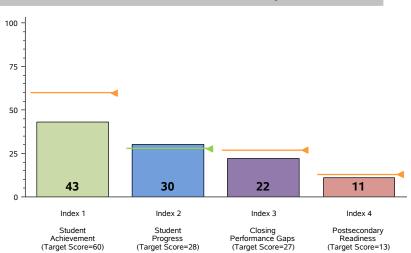
Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
	- Closing Performance Gaps
	- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	266	620	43
2 - Student Progress	239	800	30
3 - Closing Performance Gaps	401	1,800	22
4 - Postsecondary Readiness			
STAAR Score	11.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		11

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type

Campas Type	Wildele Scribbi
Campus Size	435 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	90.1
Percent English Language Learners	12.2
Mobility Rate	33.1

State System Safeguards

Number and Percent of Indicators Met

Total	7 out of 22 = 32%	
Graduation Rates	N/A	
Participation Rates	6 out of 6 = 100%	
Performance Rates	1 out of 16 = 6%	

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Middle School